

February 2019

# Daniel DUKES

British (Scottish) and Swiss

07.08.1975

Married, two children

daniel.dukes@unige.ch



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## ACADEMIC TITLES

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06.2017	<b>Doctorate</b> in Social and Human Sciences (summa cum laude)	University of Neuchâtel, CH
12.2008	<b>Masters</b> in Psychology	The Open University, UK
06.2004	<b>Graduate Diploma</b> in psychology	University of Sunderland, UK
07.1997	<b>Masters</b> in Economic and Social History	University of Edinburgh, UK

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## PROFESSIONAL EXPERIENCE

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12.2018-08.2018	<b>FNS Early Postdoc</b> in Prof. B. Parkinson's group	<i>Experimental psychology</i> University of Oxford, UK
12.2018→	<b>Lecturer</b>	<i>Faculty of Psychology</i> Swiss Distance University, CH
09.2018→	<b>Postdoc</b> in Prof. A. Samson's group	<i>Inst. of Special Education</i> University of Fribourg, CH
03.2018-11.2018	<b>FNS Early Postdoc</b> in Prof. A. Fischer's group	<i>Psychology research institute</i> University of Amsterdam, NL
09.2017-02.2018	<b>Postdoc</b> in Prof. D. Sander's group	<i>Swiss Center for Affective Science</i> University of Geneva, CH
07.2017-08.2017	<b>Postdoc</b> in Prof. F. Clément's group	<i>Cognitive Science Centre</i> University of Neuchâtel, CH
09.2015-08.2016	<b>FNS Mobility</b> in Prof. J. Campos' group	<i>Infant Studies Lab</i> University of California, Berkeley, USA
12.2011-06.2017	<b>PhD Student</b> in Prof. F. Clément's group	<i>Cognitive Science Centre</i> University of Neuchâtel, CH
09.2009-11.2011	<b>Research psychologist</b> in Prof. Eliez's lab	<i>Office Médico-Pédagogique</i> University of Geneva, CH
09.2006-06.2009	<b>Special education educator</b>	<i>Office-Médico-Pédagogique</i> Geneva, CH
02.2006-08.2006	<b>Special education educator</b>	<i>Fondation Eben-Hezer</i> St Léger, CH
06.2004-10.2005	<b>Psychologist</b>	<i>Institut Maïeutique</i> Lausanne, CH
01.1999-03.2002	<b>Special education educator</b>	<i>Institut Maïeutique</i> Lausanne, CH

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## REFERENCES

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Prof. Fabrice Clément, Co-Director of the Cognitive Science Center, University of Neuchâtel Pierre à Mazel 7 - 2000 Neuchâtel, Switzerland	<i>fabrice.clement@unine.ch</i>
Prof. David Sander, Directeur of Swiss Center for Affective Sciences, University of Geneva UNI MAIL, Boulevard du Pont-d'Arved 40, 1211 Genève 4, Switzerland	<i>david.sander@unige.ch</i>
Prof. Joseph J. Campos, University of California, Berkeley 3111 Tolman Hall - Berkeley, CA 94720-1650, USA	<i>jjcampos@berkeley.edu</i>

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**LANGUAGES**

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**English** – mother tongue.      **French** – spoken: excellent, written: very good.      **German** – written and spoken: good.

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**RESEARCH FUNDS AWARDED**

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04.2018      *Incentive Funding* awarded by the Swiss Center for Affective Sciences (UniGe) to be spent to recruit participants for an international project on intercultural emotion recognition. (CHF 4100)

03.2018      SNF *Early Post-doc* awarded for 18 months research shared between Prof. A. Fischer's group at the Uni. of Amsterdam and Prof. B. Parkinson's group at the Uni. of Oxford. (CHF 75588)

06.2017      Funds awarded by Swissuniversities (SNF) to organize a 2-day international symposium on the "*Foundations of Affective Social Learning*" in Montezillon, Switzerland. (CHF 6300)

06.2017      Funds awarded by the Swiss Centre for Affective Sciences for the organization of the "*Foundations of Affective Social Learning*" symposium in Montezillon, Switzerland. (CHF 12000)

06.2017      Funds awarded by the University of Neuchâtel for the organization of the "*Foundations of Affective Social Learning*" symposium in Montezillon, Switzerland. (CHF 3000)

09.2015      SNF Mobility.doc awarded for 12 months research at the University of Berkeley, USA, under the supervision of Prof. J. Campos. (CHF 72000)

09.2012      Funds awarded by the SNF for the participation in "The interdisciplinary Workshops on Self-Consciousness and Kinds of Self" at the University of Fribourg, Switzerland. Awarded by the workshop organizer, Thomas Jacobi. (CHF 800)

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**TEACHING**

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01.2019→      Masters level, lecturer, Swiss Distance University: *Introduction to writing a Masters thesis*

09.2019→      Masters level, lecturer, Swiss Distance University: *Developing and Concluding your Masters thesis*

01.2016-06.2016      Bachelor level, co-led seminar with Prof. J. Campos, UC Berkeley, USA. *Emotion development*

02.2015-05.2015      Masters level, seminar assistant, University of Neuchâtel: *The interest of interest.*

09.2014.12.2014      Bachelors level, practical course assistant, University of Neuchâtel: *Experimental methods*

09.2014.12.2014      Bachelors level, lecture assistant, University of Neuchâtel: *Cognitive Sociology.*

09.2013.12.2013      Bachelors level, practical course assistant, University of Neuchâtel: *Experimental methods*

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**ORGANISATION OF SUMMER SCHOOLS, CONFERENCES, SYMPOSIA AND WORKSHOPS**

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07.2019      Co-organiser with Prof. C. Rieffe (Leiden), Prof. A. Samson (Geneva and UniDistance) and E.Walle (UC Merced) of the pre-conference on Emotion Development at the *International Society for Research in Emotion conference*, Amsterdam, 2019.

07.2019      Co-organiser with Dr. M. Mortillaro (Swiss Center for Affective Sciences, UniGe), of a symposium on non-verbal emotion expression at the *International Society for Research in Emotion conference*, Amsterdam, 2019.

07.2018      Scientific Co-organiser with Prof. A. Samson (Geneva and UniDistance) of the *International Summer School in Affective Sciences* on "The development of emotions", organised by the Swiss Center for Affective Sciences and financed by Geneva University and *Swissuniversities* (SNF).

06.2018      Co-organiser with Dr S. Oswald (UniFr) of an *international and interdisciplinary workshop* on "Emotion and Relevance" to be held at the Swiss Center for Affective Sciences.

04.2018      Organiser of a symposium on "Affective social learning" for the *Consortium of European Researchers of Emotion* conference, held in 2018 in Glasgow, Scotland.

February 2019

06.2017 Co-organiser with Prof. F. Clément and Mme M. Mari (both UniNe) of an *international 2-day symposium* on “The Foundations of Affective Social Learning” financed by Swiss Center for Affective Sciences (supported by Swissuniversities (SNF)), the SNF and Neuchâtel University.

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## AFFILIATIONS

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- Association for Psychological Science (APS)
- European Association for Developmental Psychology (EADP)
- International Society for Research on Emotion (ISRE)
- Society for Personality and Social Psychology (SPSP)
- Society for Research in Child Development (SRCD)

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## PUBLICATIONS

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Dukes, D., Samson, A. & Walle, E. (Eds.). (forthcoming). *The Oxford Handbook of Emotional Development*. Oxford, UK: Oxford University Press.

Dukes, D. & Clément, F. (Eds.). (forthcoming). *Foundations of Affective Social Learning: conceptualising the transmission of social value*. Cambridge, UK: Cambridge University Press.

Mortillaro, M. and Dukes, D. (2018). Jumping for Joy: the importance of the body and of dynamics in the expression of positive emotion. *Frontiers in Psychology*, 9, 763.

Dukes, D. (2018). Apprentissage social affectif et appréciation de l'émotion : structuration des interactions socio-émotionnelles. *Travaux Neuchâtelois de Linguistique (TRaNeL)*, 68, 79-86.

Dukes, D., Clément, F., Audrin, C. and Mortillaro, M. (2017). Looking beyond the static face in emotion recognition: The informative case of interest. *Visual Cognition*, 25, 4-6, 575-588.

Clément, F\* and Dukes, D\* (2017). Social Appraisal and Social Referencing: Two Components of Affective Social Learning. *Emotion Review*, 9, 3, 253-161.

Dukes, D and Clément, F. (2017). Author Reply: Clarifying the importance of ostensive communication in lifelong, affective social learning. *Emotion Review*, 9, 3, 267-269.

Reschke, P., Walle, E. and Dukes, D. (2017). Interpersonal development in infancy: The interconnectedness of emotion understanding and social cognition. *Child Development Perspectives*, 11, 3, 173-183.

Schaer, M., Ottet, M-C., Scariati, E., Dukes, D., et al. (2013). Decreased frontal gyrification correlates with altered connectivity in children with autism. *Frontiers in Human Neuroscience*, 7, 750.

Clément, F\* and Dukes, D\*. (2013). The role of interest in the transmission of social values. *Frontiers in Psychology*, 4, 349.

Glaser, B., Lothe, A., Chabloz, M., Dukes, D. et al. (2013). Candidate socio-emotional remediation program for individuals with intellectual disability. *American Journal on Intellectual and Developmental Disabilities*, 117 (5), 368-383.

\* the authors share responsibility equally