

May 2018

Daniel DUKES

British (Scottish)
07.08.1975
Married, two children

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ACADEMIC TITLES

06.2017	Doctorate in Social and Human Sciences (summa cum laude)	University of Neuchâtel, CH
12.2008	Masters in Psychology	The Open University, UK
06.2004	Graduate Diploma in psychology	University of Sunderland, UK
07.1997	Masters in Economic and Social History	University of Edinburgh, UK

PROFESSIONAL EXPERIENCE

Since 03.2018	FNS Early Postdoc in Prof. A. Fischer's group	<i>Psychology research institute</i> University of Amsterdam, NL
Since 09.2017	Postdoc in Prof. D. Sander's group	<i>Swiss Center for Affective Science</i> University of Geneva, CH
07.2017-08.2017	Postdoc in Prof. F. Clément's group	<i>Cognitive Science Centre</i> University of Neuchâtel, CH
09.2015-08.2016	FNS Mobility in Prof. J. Campos' group	<i>Infant Studies Lab</i> University of California, Berkeley, USA
12.2011-06.2017	PhD Student in Prof. F. Clément's group	<i>Cognitive Science Centre</i> University of Neuchâtel, CH
09.2009-11.2011	Research psychologist in Prof. Eliez's lab	<i>Office Médico-Pédagogique</i> University of Geneva, CH
09.2006-06.2009	Special educator	<i>Office-Médico-Pédagogique</i> Geneva, CH
02.2006-08.2006	Special educator	<i>Fondation Eben-Hezer</i> St Légier, CH
06.2004-10.2005	Psychologist	<i>Institut Maïeutique</i> Lausanne, CH
01.1999-03.2002	Special educator	<i>Institut Maïeutique</i> Lausanne, CH

REFERENCES

Prof. Fabrice Clément, Co-Director of the Cognitive Science Center, University of Neuchâtel Pierre à Mazel 7 - 2000 Neuchâtel, Switzerland	<i>fabrice.clement@unine.ch</i>
Prof. David Sander, Directeur of Swiss Center for Affective Sciences, University of Geneva UNI MAIL, Boulevard du Pont-d'Arved 40, 1211 Genève 4, Switzerland	<i>david.sander@unige.ch</i>
Prof. Joseph J. Campos, University of California, Berkeley 3111 Tolman Hall - Berkeley, CA 94720-1650, USA	<i>jcampos@berkeley.edu</i>

LANGUAGES

English – mother tongue. **French** – spoken: excellent, written: very good. **German** – written and spoken: good.

RESEARCH FUNDS AWARDED

04.2018	<i>Incentive Funding</i> awarded by the Swiss Center for Affective Sciences (UniGe) to be spent to recruit participants for an international project on intercultural emotion recognition. (CHF 4100)
03.2018	SNF <i>Early Post-doc</i> awarded for 18 months research shared between Prof. A. Fischer's group at the Uni. of Amsterdam and Prof. B. Parkinson's group at the Uni. of Oxford. (CHF 75588)
06.2017	Funds awarded by Swissuniversities (SNF) to organize a 2-day international symposium on the " <i>Foundations of Affective Social Learning</i> " in Montezillon, Switzerland. (CHF 6300)
06.2017	Funds awarded by the Swiss Centre for Affective Sciences for the organization of the " <i>Foundations of Affective Social Learning</i> " symposium in Montezillon, Switzerland. (CHF 12000)
06.2017	Funds awarded by the University of Neuchâtel for the organization of the " <i>Foundations of Affective Social Learning</i> " symposium in Montezillon, Switzerland. (CHF 3000)
09.2015	SNF Mobility.doc awarded for 12 months research at the University of Berkeley, USA, under the supervision of Prof. J. Campos. (CHF 72000)
09.2012	Funds awarded by the SNF for the participation in "The interdisciplinary Workshops on Self-Consciousness and Kinds of Self" at the University of Fribourg, Switzerland. Awarded by the workshop organizer, Thomas Jacobi. (CHF 800)

TEACHING

01.2016-06.2016	Bachelor level, co led seminar on emotion and emotion development with Prof. J. Campos, University of California, Berkeley, USA.
02.2015-05.2015	Masters level, seminar assistant, University of Neuchâtel: <i>The interest of interest</i> .
09.2014.12.2014	Bachelors level, practical course assistant, University of Neuchâtel: <i>Experimental methods</i>
09.2014.12.2014	Bachelors level, lecture assistant, University of Neuchâtel: <i>Cognitive Sociology</i> .
09.2013.12.2013	Bachelors level, practical course assistant, University of Neuchâtel: <i>Experimental methods</i>

ORGANISATION OF SUMMER SCHOOLS, CONFERENCES, SYMPOSIA AND

07.2018	Scientific Co-organiser with Prof. A. Samson (UniGe and UniDistance) of the <i>International Summer School in Affective Sciences</i> on "The development of emotions", organised by the <i>Swiss Center for Affective Sciences</i> and financed by Geneva University and <i>Swissuniversities</i> (SNF).
06.2018	Co-organiser with Dr S. Oswald (UniFr) of an international and interdisciplinary workshop on "Emotion and Relevance" to be held at the <i>Swiss Center for Affective Sciences</i> .
04.2018	Organiser of a symposium on "Affective social learning" for the bi-annual "Consortium of European Researchers of Emotion" conference, held in 2018 in Glasgow, Scotland.
06.2017	Co-organiser with Prof. F. Clément and Mme M. Mari (both UniNe) of an international 2-day symposium on "The Foundations of Affective Social Learning" financed by <i>Swiss Center for Affective Sciences</i> (supported by Swissuniversities (SNF)), the SNF and Neuchâtel University.

AFFILIATIONS

- Association for Psychological Science (APS)
- European Association for Developmental Psychology (EADP)
- International Society for Research on Emotion (ISRE)
- Society for Personality and Social Psychology (SPSP)
- Society for Research in Child Development (SRCD)

PUBLICATIONS

- Dukes, D. & Clément, F. (Eds.). (forthcoming). Foundations of Affective Social Learning: conceptualising the transmission of social value. Cambridge, UK: Cambridge University Press.
- Mortillaro, M. and Dukes, D. (2018). Jumping for Joy: the importance of the body and of dynamics in the expression of positive emotion. *Frontiers in Psychology*, 9, 763.
- Dukes, D. (2018). Apprentissage social affectif et appréciation de l'émotion : structuration des interactions socio-émotionnelles. *Travaux Neuchâtelois de Linguistique (TRaNeL)*, 68, 79-86.
- Dukes, D., Clément, F., Audrin, C. and Mortillaro, M. (2017). Looking beyond the static face in emotion recognition: The informative case of interest. *Visual Cognition*, 25, 4-6, 575-588.
- Clément, F* and Dukes, D* (2017). Social Appraisal and Social Referencing: Two Components of Affective Social Learning. *Emotion Review*, 9, 3, 253-161.
- Dukes, D and Clément, F. (2017). Author Reply: Clarifying the importance of ostensive communication in lifelong, affective social learning. *Emotion Review*, 9, 3, 267-269.
- Reschke, P., Walle, E. and Dukes, D. (2017). Interpersonal development in infancy: The interconnectedness of emotion understanding and social cognition. *Child Development Perspectives*, 11, 3, 173-183.
- Schaer, M., Ottet, M-C., Scariati, E., Dukes, D., et al. (2013). Decreased frontal gyrification correlates with altered connectivity in children with autism. *Frontiers in Human Neuroscience*, 7, 750.
- Clément, F* and Dukes, D*. (2013). The role of interest in the transmission of social values. *Frontiers in Psychology*, 4, 349.
- Glaser, B., Lothe, A., Chabloz, M., Dukes, D. et al. (2013). Candidate socio-emotional remediation program for individuals with intellectual disability. *American Journal on Intellectual and Developmental Disabilities*, 117 (5), 368-383.

* the authors share responsibility equally